

araq

StartUp 6

Grammar

Unit6 – Lesson1

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LOOK AT THE TEXT AND ANSWER THE QUESTIONS.

- The book **was read** by the students last week.
- The car **is washed** by the team every morning.
- The concert tickets **were purchased** by Sarah.
- The report **is prepared** by the team members.

Complete the rules:

- *Use the passive when it is not important or known who performs or performed an action. To form it use be + _____*



Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

!

Simple Present Passive:

It is used when the focus is on the action and not on who is performing the action. The simple present passive is formed using the following structure:
am/are/is + past participle

Active: The chef cooks a delicious meal.
Passive: A delicious meal is cooked by the chef.

In the passive sentence, the focus is on the meal (the object) rather than the chef (the subject).

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

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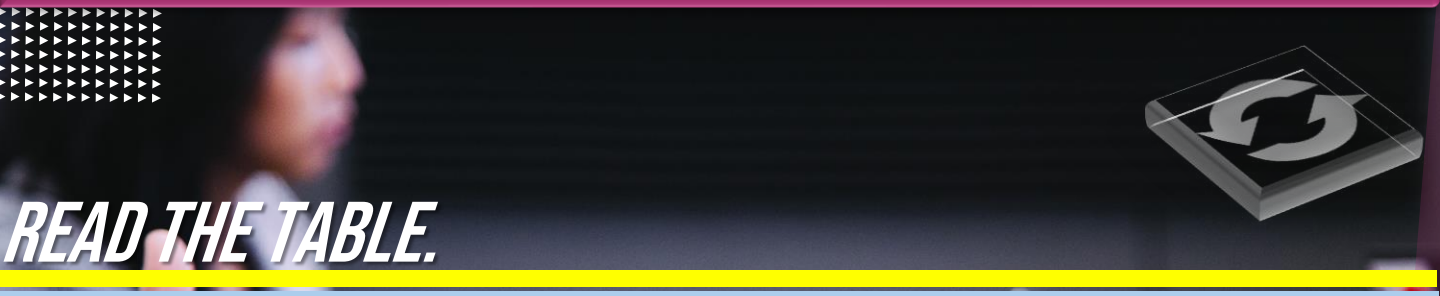
Simple Past Passive:

The simple past passive is similar but is used to describe actions that were completed in the past. The structure is as follows:
was/were+past participle

Active: The company launched a new product last year.
Passive: A new product was launched by the company last year.

In the passive sentence, the focus is on the new product (the object) rather than the company (the subject).

Have your Ss read the sentences aloud. Recap any tips if necessary.



READ THE TABLE.

Use the passive when it is not important or known who performs or performed an action.

Questions						Statements			
	***Wh-* word**	***Be***	**Subject**	**Past participle**		**Subject**	***Be***	**Past participle**	
Present	What	is	it	made	of?	It	is	made	of wood.
	How	are	they	used?		They	are	used	as pillows.
Past	Where	was	it	designed?		It	was	designed	in Korea.
	When	were	they	built?		They	were	built	in 1850.

Note: Passive sentences sometimes include a *by* phrase that explains who did the action:
*It was made **by** a local artist.*

>> FOR PRACTICE, GO TO PAGE 140

A Look at the picture. Write the answer to each question in the passive.

1. Who made the mug?
   The mug was made by Sarah Field.
2. When was the mug made?
   _____
3. What is the mug made of?
   _____
4. Where was the mug made?
   _____
5. When was the mug sold?
   _____
6. How is the mug used?
   _____

Made by:
Sarah Field
Material: glass
Year made: 1995
Location made:
Canada



Year sold:
2005
Current use:
to hold flowers

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Think of a famous work of art. Write sentences to describe it using the simple present passive or simple past passive.

1. The Mona Lisa was painted by Leonardo da Vinci.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



C MAKE IT PERSONAL Think of a famous work of art. Write sentences to describe it using the simple present passive or simple past passive.

1. The Mona Lisa was painted by Leonardo da Vinci.
2. _____
3. _____
4. _____

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

B Complete the conversation with the simple past passive. Use the verbs in parentheses.

Jenn: Hey Jim, do you remember that famous antique shop we _____ about?
1 (tell) were told

Jim: Yeah, it's called Asian Antiques, right?

Jenn: Yep, that's it over there, isn't it? Let's check it out.

Jim: Wow, there are so many cool things in here. Look at these giant bowls. Where do you think they _____ ?
2 (make)

Jenn: Maybe in China? They have such cool designs. I wonder if they _____ by hand.
3 (paint)

Jim: They probably were. They probably _____ to hold rice back then.
4 (use)

Jenn: Right. How old do you think they are?

Jim: I'm not sure. Let's ask the owner.

Jenn: Excuse me. How old are these bowls?

Store owner: They're more than 100 years old. A friend of mine said that they _____ by a Chinese artist around 1900.
5 (design)

Jenn: Cool!

Store owner: They're very popular. One _____ about an hour ago.
6 (buy)

Jim: Let's get a couple of them then. We can give them to our friends.

B Complete the conversation with the simple past passive. Use the verbs in parentheses.

Jenn: Hey Jim, do you remember that famous antique shop we ___were told___ (1 (tell)) about?

Jim: Yeah, it's called Asian Antiques, right?

Jenn: Yep, that's it over there, isn't it? Let's check it out.

Jim: Wow, there are so many cool things in here. Look at these giant bowls. Where do you think they ___were made___ (2 (make))?

Jenn: Maybe in China? They have such cool designs. I wonder if they ___were painted___ (3 (paint)) by hand.

Jim: They probably were. They probably ___were used___ (4 (use)) to hold rice back then.

Jenn: Right. How old do you think they are?

Jim: I'm not sure. Let's ask the owner.

Jenn: Excuse me. How old are these bowls?

Store owner: They're more than 100 years old. A friend of mine said that they ___were designed___ (5 (design)) by a Chinese artist around 1900.

Jenn: Cool!

Store owner: They're very popular. One ___was bought___ (6 (buy)) about an hour ago.

Jim: Let's get a couple of them then. We can give them to our friends.